

Students feedback on Course Curriculum

Name of the Course: BBA	Course Code:
Faculty Name with designation:	
Name of the Student: Khiwansara Ayush	Register Number:
Sem/Year: VI /2021-22	Academic Year: 2021-22 ,

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	-				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.		-	1000000		
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.					
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.				_	
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.	it &				
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's					

	CO7: Knowledge about Consumer Behavior, Sales of an Organization.			-		
	CO8: Understood retail strategy, retail operations management, innovation in retail.		~			
0	CO9: Understood difference between financial accounting, cost accounting and management accounting.					
0	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.					
b. Co	ourse curriculum			200		
1	The course curriculum framed by the university is relevant to the program & year of study	-	1			
2	Allocations of the hours and credits to the courses are Satisfied.					
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.					
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		V			
5	Assessment pattern is satisfied for students to face university exam in confidence					
6	Electives offered in the Syllabus are in relation to the technological advancements.					
7	Experiments in the lab courses are relation to the real life/time applications.		V			
8	The distribution of the contact hours among the course components (L-T-P) is good.	L	/			 _
9			1	/		

All good.





Students feedback on Course Curriculum

Name of the Course: BBA	Course Code:
Faculty Name with designation:	
Name of the Student: Kadam Sumft.B. Sem/Year: 12021-22	Register Number: Academic Year: 201 – 22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	~				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.					
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.					
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		~	-		
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.					
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.		1		2+	

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	<u></u>				
8	CO8: Understood retail strategy, retail operations management, innovation in retail.		~			
9	CO9: Understood difference between financial accounting, cost accounting and management accounting.	~				
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.		1			
b. Co	urse curriculum			THE R	Colo Rich	
1	The course curriculum framed by the university is relevant to the program & year of study	<u></u>				
2	Allocations of the hours and credits to the courses are Satisfied.		~			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	~				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		1			
5	Assessment pattern is satisfied for students to face university exam in confidence	<u></u>				
6	Electives offered in the Syllabus are in relation to the technological advancements.		L	/%		
7	Experiments in the lab courses are relation to the real life/time applications.	1				
8	The distribution of the contact hours among the course components (L-T-P) is good.		1			
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.	اسا				

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Students feedback on Course Curriculum

Name of the Course: ⊖⊖ .	Course Code:
Faculty Name with designation:	
Name of the Student: Bhargale Hi Sem/Year: IL /2021-22	Register Number: Academic Year: 20122

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	~				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.	~				
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self- confidence among the students.					
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		-			
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.					
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.	V				

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.				
8	CO8: Understood retail strategy, retail operations management, innovation in retail.	/			
9	CO9: Understood difference between financial accounting, cost accounting and management accounting.		/		
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.	/			
b. Co	ourse curriculum			The West	
1	The course curriculum framed by the university is relevant to the program & year of study		/		
2	Allocations of the hours and credits to the courses are Satisfied.	/			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.		~		
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed				
5	Assessment pattern is satisfied for students to face university exam in confidence				
6	Electives offered in the Syllabus are in relation to the technological advancements.		<u></u>		
7	Experiments in the lab courses are relation to the real life/time applications.	V			
8	The distribution of the contact hours among the course components (L-T-P) is good.		/		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.				



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Students feedback on Course Curriculum

Course Code:
Register Number:
Academic Year: 2021-22

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ı. Co	urse outcomes					
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2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.		7			
3	CO3: Understood the concept of Global Competence. Characteristics o globally competent individual. Developed self- esteem and self-confidence among the students.		V	7		
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		L			
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.	t V				
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's					

	CO7: Knowledge about Consumer Behavior, Sales of an Organization.					
10.	CO8: Understood retail strategy, retail operations management, innovation in retail.			F		
)	CO9: Understood difference between financial accounting, cost accounting and management accounting.	1				
0	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.		-			
b. Co	ourse curriculum				Del was	
1	The course curriculum framed by the university is relevant to the program & year of study					
2	Allocations of the hours and credits to the courses are Satisfied.	~				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.		V			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		~			
5	Assessment pattern is satisfied for students to face university exam in confidence					
6	Electives offered in the Syllabus are in relation to the technological advancements.	-				
7	Experiments in the lab courses are relation to the real life/time applications.		_			
8	The distribution of the contact hours among the course components (L-T-P) is good.					
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.					

Nice.



Students feedback on Course Curriculum

Name of the Course: BBA	Course Code:
Faculty Name with designation:	
Name of the Student: Solanki kushal ko Sem/Year: VI /2021-22	Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes		ellent cale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
. Co	urse outcomes						
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	·	/				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.	~	/				
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.			/			
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.			/		1	
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.	1	/				
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's			1			

	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	/			
	CO8: Understood retail strategy, retail operations management, innovation in retail.				
	CO9: Understood difference between financial accounting, cost accounting and management accounting.		/		
0	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.				
o. Co	ourse curriculum				
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2	Allocations of the hours and credits to the courses are Satisfied.				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed				
5	Assessment pattern is satisfied for students to face university exam in confidence				
6	Electives offered in the Syllabus are in relation to the technological advancements.		V		
7	Experiments in the lab courses are relation to the real life/time applications.				
8	The distribution of the contact hours among the course components (L-T-P) is good.	V			
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.				

Suggestions for improvements:

All good.



Students feedback on Course Curriculum

Name of the Course: BBP	Course Code:
Faculty Name with designation:	
Name of the Student: 5 WBheDar-A. U.	Register Number:
Sem/Year: 1 /2021-22	Academic Year:

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.		1			
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.	~				
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self- confidence among the students.		<u></u>			
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.	1				
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.		1			
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.	1				

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	
8	CO8: Understood retail strategy, retail operations management, innovation in retail.	
9	CO9: Understood difference between financial accounting, cost accounting and management accounting.	
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.	
b. Co	urse curriculum	
1	The course curriculum framed by the university is relevant to the program & year of study	
2	Allocations of the hours and credits to the courses are Satisfied.	
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	
5	Assessment pattern is satisfied for students to face university exam in confidence	
6	Electives offered in the Syllabus are in relation to the technological advancements.	
7	Experiments in the lab courses are relation to the real life/time applications.	
8	The distribution of the contact hours among the course components (L-T-P) is good.	
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.	



Students feedback on Course Curriculum

Name of the Course:	BRD	Course Code:	
Faculty Name with de	esignation:		

Name of the Student: Dhamdhere Wishant Register Number:
Sem/Year: VI / 2021-202 Academic Year: 2021-2022

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	~				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.					
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self- confidence among the students.		_			
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.					
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.	-				
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.					

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	V				
8	CO8: Understood retail strategy, retail operations management, innovation in retail.	V	1			
9	CO9: Understood difference between financial accounting, cost accounting and management accounting.			~		
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.	~	/			
b. Co	urse curriculum					
1	The course curriculum framed by the university is relevant to the program & year of study	~	1			
2	Allocations of the hours and credits to the courses are Satisfied.	レ	/			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.					
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	レ	_			
5	Assessment pattern is satisfied for students to face university exam in confidence			~		
6	Electives offered in the Syllabus are in relation to the technological advancements.	L	_			
7	Experiments in the lab courses are relation to the real life/time applications.			-		
8	The distribution of the contact hours among the course components (L-T-P) is good.	V				
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.			~		



Students feedback on Course Curriculum

Name of the Course: BBA	Course Code:
Faculty Name with designation:	
Name of the Student: Boracle Omkor	Register Number:
Sem/Year: 1 /2021-22	Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.					
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.					
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.					
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.			7		
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.	t				
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.					

(4)	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	~			
}	CO8: Understood retail strategy, retail operations management, innovation in retail.	-			
)	CO9: Understood difference between financial accounting, cost accounting and management accounting.		-		
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.				
o. Co	ourse curriculum				
1	The course curriculum framed by the university is relevant to the program & year of study				
2	Allocations of the hours and credits to the courses are Satisfied.				
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4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed				
5	Assessment pattern is satisfied for students to face university exam in confidence				
6	Electives offered in the Syllabus are in relation to the technological advancements.				
7	Experiments in the lab courses are relation to the real life/time applications.				
8	The distribution of the contact hours among the course components (L-T-P) is good.				
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.			-	



Students feedback on Course Curriculum

Name of the Course:	BBA

Course Code:

Faculty Name with designation:

Name of the Student: Gaikwad Ansket
Sem/Year: VI /2021-22

Register Number:

Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excelle (5 Sca		Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes						
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	~	/				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.	V	/				-
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.	f					
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		/				
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.	t č		/			
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's		/	6			

	CO7: Knowledge about Consumer Behavior, Sales of an Organization.					_
	CO8: Understood retail strategy, retail operations management, innovation in retail.					
	CO9: Understood difference between financial accounting, cost accounting and management accounting.					
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b. Co	ourse curriculum				PERSONAL PROPERTY.	
1	The course curriculum framed by the university is relevant to the program & year of study		/			
2	Allocations of the hours and credits to the courses are Satisfied.					
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.					
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5	Assessment pattern is satisfied for students to face university exam in confidence					
6	Electives offered in the Syllabus are in relation to the technological advancements.		/			
7	Experiments in the lab courses are relation to the real life/time applications.					
8	The distribution of the contact hours among the course components (L-T-P) is good.	/				
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.					



Students feedback on Course Curriculum

Name of the Course: 88A	Course Code:
Faculty Name with designation:	
Name of the Student: pathan M. Muktar	Register Number: Academic Year: 202 -2-2
Sem/Year: VI 202 -22	Academic Teat. 2021-222

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	-				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.		1			
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self- confidence among the students.	~				
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		L-			
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.	<u></u>				
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.		1			

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	1	_	-			
8	CO8: Understood retail strategy, retail operations management, innovation in retail.			1			
9	CO9: Understood difference between financial accounting, cost accounting and management accounting.	V					
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.			~			
b. Co	urse curriculum						
1	The course curriculum framed by the university is relevant to the program & year of study	~					
2	Allocations of the hours and credits to the courses are Satisfied.			-	7		
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	L					
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		١				
5	Assessment pattern is satisfied for students to face university exam in confidence	1					
6	Electives offered in the Syllabus are in relation to the technological advancements.				~		
7	Experiments in the lab courses are relation to the real life/time applications.	1	^				
8	The distribution of the contact hours among the course components (L-T-P) is good.		1		7		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.	~					



Students feedback on Course Curriculum

Name of the Course: EBP		Course Code:
Faculty Name with designation:		
Name of the Student: Gadetas Sem/Year: II 2021-2022	TWS	Academic Year: 2021-2022

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
. Co	urse outcomes					
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9	CO9: Understood difference between financial accounting, cost accounting and management accounting.	L				
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b. Co	urse curriculum		S COL			
1	The course curriculum framed by the university is relevant to the program & year of study	\ -				
2	Allocations of the hours and credits to the courses are Satisfied.	L	1			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	L	_			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		1			
5	Assessment pattern is satisfied for students to face university exam in confidence	~	1			
6	Electives offered in the Syllabus are in relation to the technological advancements.		1			
7	Experiments in the lab courses are relation to the real life/time applications.	V	/			
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9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.	1	/)		





Students feedback on Course Curriculum

Name of the Course: BBA	Course Code:
Faculty Name with designation: Name of the Student: Pawar Sarviksha Sem/Year: VI /2021-22	Register Number: Academic Year: 2021 - 22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

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6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO'	s.				

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.			
8	CO8: Understood retail strategy, retail operations management, innovation in retail.			
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8	The distribution of the contact hours among the course components (L-T-P) is good.			
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.			





Som keshg Signature of Student:



Students feedback on Course Curriculum

Name of the Course: BBA	Course Code:
Faculty Name with designation:	
Name of the Student: Bhome Tejas	Register Number:
Sem/Year: VI 2021-22	Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

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3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.		V			
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.					
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.	t c				
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.					

	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	~						
S	CO8: Understood retail strategy, retail operations management, innovation in retail.							
	CO9: Understood difference between financial accounting, cost accounting and management accounting.		L	1				
0	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.		100					
b. Co	ourse curriculum			5-79	ALARE LA		a Sul	
1	The course curriculum framed by the university is relevant to the program & year of study				~	4		
2	Allocations of the hours and credits to the courses are Satisfied.	1	1					
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	V	/					
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed			/				
5	Assessment pattern is satisfied for students to face university exam in confidence			~				
6	Electives offered in the Syllabus are in relation to the technological advancements.							
7	Experiments in the lab courses are relation to the real life/time applications.				~			
8	The distribution of the contact hours among the course components (L-T-P) is good.							
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.			V				





Students feedback on Course Curriculum

Name of the Course: BBA	Course Code:
Faculty Name with designation:	
Name of the Student: CHETNA BHAT Sem/Year: 12021-22	Register Number: Academic Year: 202 -22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	~				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.		-	7		
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self- confidence among the students.	~				
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		_			
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.	1				
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.		L-			

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	1		
8	CO8: Understood retail strategy, retail operations management, innovation in retail.			
9	CO9: Understood difference between financial accounting, cost accounting and management accounting.	1	8	
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.		1	
b. Co	urse curriculum			
1	The course curriculum framed by the university is relevant to the program & year of study	~		
2	Allocations of the hours and credits to the courses are Satisfied.		1	
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	1		
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed			
5	Assessment pattern is satisfied for students to face university exam in confidence	1		
6	Electives offered in the Syllabus are in relation to the technological advancements.		1	
7	Experiments in the lab courses are relation to the real life/time applications.	1	-	
8	The distribution of the contact hours among the course components (L-T-P) is good.			
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.			



Students feedback on Course Curriculum

Name of the Course: BBA	Course Code:
Faculty Name with designation:	
Name of the Student: Pranal PurusHP+homy Sem/Year: VI / 2021-22	Register Number: Academic Year: 2 C21-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
I	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	~				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.		~			
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.	~				
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		1			
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.	1				
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.		1			

	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	L					-	
	CO8: Understood retail strategy, retail operations management, innovation in retail.			レ				
	CO9: Understood difference between financial accounting, cost accounting and management accounting.	V						
0	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.			1				75000200
b. Co	ourse curriculum				410	PASSES OF		
1	The course curriculum framed by the university is relevant to the program & year of study	L						
2	Allocations of the hours and credits to the courses are Satisfied.			-	<u> </u>			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	A.						
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed			-				
5	Assessment pattern is satisfied for students to face university exam in confidence		_					
6	Electives offered in the Syllabus are in relation to the technological advancements.			1	7			
7	Experiments in the lab courses are relation to the real life/time applications.		~					
8	The distribution of the contact hours among the course components (L-T-P) is good.			L				
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.		L					



Students feedback on Course Curriculum

Name of the Course: BBA	Course Code:
Faculty Name with designation: Re	Register Number:
Name of the Student: Rathod Khushi Sem/Year: VI /2021-22	Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	nities to improve course delivery in classroom	Excellent (5 Scale)		Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
. Co	urse outcomes						
	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.						
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.	(/	,			
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.						
4	communication, self- introduction, positive attitude development, qualities of leaders, encouraged						
5	CO5: Cultivated the knowledge abo Career Planning, Employee Morale Job Satisfaction among students.	ut &					
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO'	s.		-			

	CO7: Knowledge about Consumer Behavior, Sales of an Organization.						
	CO8: Understood retail strategy, retail operations management, innovation in retail.						
	CO9: Understood difference between financial accounting, cost accounting and management accounting.		/				
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.		-		ENGINE IN		
b. C	ourse curriculum			Service .			1
1	The course curriculum framed by the university is relevant to the program & year of study		7				
2	Allocations of the hours and credits to the courses are						
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.		L			_	
4	Blooms taxonomy followed in assessment is matched with the same level of Course						
5	Assessment pattern is satisfied for students to face university exam in confidence	/					
6	Syllabus are in relation to the tachnological advancements.	_					
7	Experiments in the lab courses are relation to the real life/time	-					
3	8 The distribution of the contact hours among the course components (L-T-P) is good.						
	9 Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate. Suggestions for improvements:		/)		

Signature of Student:

Good



Students feedback on Course Curriculum

Name of the Course: BBA	Course Code:
Faculty Name with designation:	
Name of the Student: Shah Sambhav	SandeePRegister Number:
Sem/Year: 2021-2022/12	Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	~				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.		~			
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self- confidence among the students.	~				
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		V	,		
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.	V				
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.					

	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	V					
3	CO8: Understood retail strategy, retail operations management, innovation in retail.		/				
)	CO9: Understood difference between financial accounting, cost accounting and management accounting.						
0	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.				V		
b. Co	ourse curriculum					No.	
1	The course curriculum framed by the university is relevant to the program & year of study	V					
2	Allocations of the hours and credits to the courses are Satisfied.	ţ					
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.						31
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	V					
5	Assessment pattern is satisfied for students to face university exam in confidence	L		4			
6	Electives offered in the Syllabus are in relation to the technological advancements.	L					
7	Experiments in the lab courses are relation to the real life/time applications.						
8	The distribution of the contact hours among the course components (L-T-P) is good.	ı	_				
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.						



Students feedback on Course Curriculum

	The second secon
Name of the Course: BBB	Course Code:
Faculty Name with designation: Name of the Student: Bhaysar Side hart Sem/Year: VI /2021-22	Register Number: Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	rtunities to improve course delivery in classr Course Outcomes		ellent Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
ı. Coı	urse outcomes		η·			MILES AND	
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.						
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.			~			
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-						
4	communication, self- introduction, positive attitude development, qualities of leaders, encouraged		<u></u>				
5	CO5: Cultivated the knowledge and Career Planning, Employee Morale Job Satisfaction among students.	&					
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO	, 's.	/				

	CO7: Knowledge about Consumer Behavior, Sales of an Organization.		-						
	CO8: Understood retail strategy, retail operations management, innovation in retail.		L	/					
	CO9: Understood difference between financial accounting, cost accounting and management accounting.								
0	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.					MED	- A S - S - S	GEORGE CONTRACTOR	
o. Co	ourse curriculum		A LA		41450				
1	The course curriculum framed by the university is relevant to the program & year of study								
2	Allocations of the hours and credits to the courses are Satisfied.								
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	~							
4	Blooms taxonomy followed in assessment is matched with the same level of Course								
5	Assessment pattern is satisfied for students to face university exam in confidence	2	_						
6	Electives offered in the Syllabus are in relation to the technological advancements.			V					
7	Experiments in the lab courses are relation to the real life/time	L	_						
8	The distribution of the contact hours among the course components (L-T-P) is good.			~					
9	1 - 11	1	/						

All ok.



Students feedback on Course Curriculum

Name of the Course: B& A	Course Code:
Faculty Name with designation:	
Name of the Student: Devnoor Rohan	Register Number: Academic Year:
Sem/Year: 12021-22	2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
. Coi	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	V				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.					
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.					
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged etudents for effective leadership.					
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.	t v				
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's					

	CO7: Knowledge about Consumer Behavior, Sales of an Organization.							-
	CO8: Understood retail strategy, retail operations management, innovation in retail.		L					
)	CO9: Understood difference between financial accounting, cost accounting and management accounting.							
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.		L					
b. Co	ourse curriculum				1200	PE LE	110 2 19	
1	The course curriculum framed by the university is relevant to the program & year of study							
2	Allocations of the hours and credits to the courses are Satisfied.							
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.		,					
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	-	_					
5	Assessment pattern is satisfied for students to face university exam in confidence	-	^					
6	Electives offered in the Syllabus are in relation to the technological advancements.			~				
7	Experiments in the lab courses are relation to the real life/time applications.	L	1					
8	The distribution of the contact hours among the course components (L-T-P) is good.	U	1					
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.							

ALL one good.

A PURE A PROPERTY OF THE PROPE

Rehan Signature of Student:



Students feedback on Course Curriculum

Name of the Course: BBA

Course Code:

Faculty Name with designation:

Name of the Student: Bhuse Rushikah Amol Register Number:

Sem/Year: II 2021 -2022

Academic Year: 2021-2022

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.		~			
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.					
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.		V			
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.					
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.					
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.	V				

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.			
8	CO8: Understood retail strategy, retail operations management, innovation in retail.			
9	CO9: Understood difference between financial accounting, cost accounting and management accounting.			
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.			
b. Co	ourse curriculum			
1	The course curriculum framed by the university is relevant to the program & year of study			
2	Allocations of the hours and credits to the courses are Satisfied.			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	~		
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed			
5	Assessment pattern is satisfied for students to face university exam in confidence	V		
6	Electives offered in the Syllabus are in relation to the technological advancements.			
7	Experiments in the lab courses are relation to the real life/time applications.			
8	The distribution of the contact hours among the course components (L-T-P) is good.			
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.	-		



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Runketh B.
Signature of Student:



Students feedback on Course Curriculum

Name of the Course: BBA	Course Code:
Name of the State	
Faculty Name with designation: Name of the Student: Deshpande Peathmesh Sem/Year: VI /2021-22	Register Number: Academic Year: 2021 - 22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	nities to improve course delivery in classroo Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
. Con	urse outcomes		NEW PROPERTY			
	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	~				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.					
3	CO3: Understood the concept of Global Competence. Characteristics globally competent individual. Developed self- esteem and self-		V			
4	communication, self- introduction, positive attitude development, qualities of leaders, encouraged		V			
5	CO5: Cultivated the knowledge and Career Planning, Employee Morale Job Satisfaction among students.	e &		L		
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGC	g.				

	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	
	CO8: Understood retail strategy, retail operations management, innovation in retail.	
	CO9: Understood difference between financial accounting, cost accounting and management accounting.	
0	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.	
o. Co	ourse curriculum	
1	The course curriculum framed by the university is relevant to the program & year of study	
2	Allocations of the hours and credits to the courses are Satisfied.	
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	
5	Assessment pattern is satisfied for students to face university exam in confidence	
6	Electives offered in the Syllabus are in relation to the technological advancements.	
7	Experiments in the lab courses are relation to the real life/time applications.	
8	The distribution of the contact hours among the course components (L-T-P) is good.	
9	TO THE PARTY OF TH	

Suggestions for improvements:

No improvement.



Students feedback on Course Curriculum

Name of the Course:	BBA
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Course Code:

Faculty Name with designation:

Name of the Student: Maid Shubham.

Register Number:

Sem/Year: VI / 2021 - 22

Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.					
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.					
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.		~			
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		/			
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.	/				
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.	/		100		

I	CO7: Knowledge about Consumer Behavior, Sales of an Organization.
39	CO8: Understood retail strategy, retail operations management, innovation in retail.
	CO9: Understood difference between financial accounting, cost accounting and management accounting.
0	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.
. Cour	rse curriculum
	The course curriculum framed by the university is relevant to the program & year of study
2	Allocations of the hours and credits to the courses are
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed
5	Assessment pattern is satisfied for students to face university exam in confidence
6	Electives offered in the Syllabus are in relation to the technological advancements.
7	Experiments in the lab courses are relation to the real life/time applications.
8	The distribution of the contact hours among the course components (L-T-P) is good.
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.



Students feedback on Course Curriculum

Name of the Course: BBA.	Course Code:
Faculty Name with designation:	
Name of the Student: Schrave Atshita. P Sem/Year: NI /2021-2022	Register Number: Academic Year: 2021-2022

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	4				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.					
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self- confidence among the students.		~			
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.					
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.					
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.		~			

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	1	1				
8	CO8: Understood retail strategy, retail operations management, innovation in retail.	1					
9	CO9: Understood difference between financial accounting, cost accounting and management accounting.	~					
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.	L	/				
b. Co	urse curriculum	Hill			ASTRICT.		
1	The course curriculum framed by the university is relevant to the program & year of study			レ			
2	Allocations of the hours and credits to the courses are Satisfied.	L					
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.			V			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	L					
5	Assessment pattern is satisfied for students to face university exam in confidence	レ	_				
6	Electives offered in the Syllabus are in relation to the technological advancements.	1	-				
7	Experiments in the lab courses are relation to the real life/time applications.			~			
8	The distribution of the contact hours among the course components (L-T-P) is good.	L	/				
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.	L	/				

very Nice.

AKSKITA SUSTRIVE Signature of Student:



Students feedback on Course Curriculum

Course Code:
Register Number:
Academic Year:

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	V				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.					
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.		-			
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		-			
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.	t v				
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's					

	CO7: Knowledge about Consumer Behavior, Sales of an Organization.				
3	CO8: Understood retail strategy, retail operations management, innovation in retail.				
)	CO9: Understood difference between financial accounting, cost accounting and management accounting.				
0	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.				
o. Co	ourse curriculum				
1	The course curriculum framed by the university is relevant to the program & year of study				
2	Allocations of the hours and credits to the courses are Satisfied.	/			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		1		
5	Assessment pattern is satisfied for students to face university exam in confidence				
6	Electives offered in the Syllabus are in relation to the technological advancements.	-			
7	Experiments in the lab courses are relation to the real life/time applications.				
8	The distribution of the contact hours among the course components (L-T-P) is good.				
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.				

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Students feedback on Course Curriculum

BBA	Course Code:
Frakter Kadam Dhan RaJ.	Register Number:
	Academic Year: 2 02/ - 22
	BBA ignation: Hakur Kadam Dhan RaJ. 21-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	V				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.		~			
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.					
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.					
5	CO5: Cultivated the knowledge abou Career Planning, Employee Morale & Job Satisfaction among students.	t L				
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's		L			

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	~			
3	CO8: Understood retail strategy, retail operations management, innovation in retail.				
9	CO9: Understood difference between financial accounting, cost accounting and management accounting.				N
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.				
b. Co	urse curriculum				500
1	The course curriculum framed by the university is relevant to the program & year of study				
2	Allocations of the hours and credits to the courses are Satisfied.				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed				
5	Assessment pattern is satisfied for students to face university exam in confidence				
6	Electives offered in the Syllabus are in relation to the technological advancements.				
7	Experiments in the lab courses are relation to the real life/time applications.				
8	The distribution of the contact hours among the course components (L-T-P) is good.				
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.				



Students feedback on Course Curriculum

Name of the Course: BBA	Course Code:
Faculty Name with designation:	
Name of the Student: Shaha Sakshi Sem/Year: VI /2021-22	Register Number: Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	~				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.					
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self- confidence among the students.					
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.	/				
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.			70		
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.	/				

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.					_
8	CO8: Understood retail strategy, retail operations management, innovation in retail.					
9	CO9: Understood difference between financial accounting, cost accounting and management accounting.			/		
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.					
b. C	Course curriculum					
1	The course curriculum framed by the university is relevant to the program & year of study	~				
2	Allocations of the hours and credits to the courses are Satisfied.					
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.		L	/		
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed					
5	Assessment pattern is satisfied for students to face university exam in confidence			/		
6	Electives offered in the Syllabus are in relation to the technological advancements		V	/		
7	Experiments in the lab courses are relation to the real life/time applications.					
	The distribution of the contact hours among the course components (L-T-P) is good.					
	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.					

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Students feedback on Course Curriculum

Name of the Course:	BBA	Course Code:
Faculty Name with de-	signation:	
Name of the Student: Sem/Year: VI/2	Panzaste Arisuddho	Register Number: Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	-				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.		<u></u>		5	
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.		15.14			
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		2	7		
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.					
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.		1	,		

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	~			
3	CO8: Understood retail strategy, retail operations management, innovation in retail.				
)	CO9: Understood difference between financial accounting, cost accounting and management accounting.		~		
0	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.		~	9	
b. Co	urse curriculum		L. H.	BILL P	
1	The course curriculum framed by the university is relevant to the program & year of study	1			
2	Allocations of the hours and credits to the courses are Satisfied.	-			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.		~		
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		1		
5	Assessment pattern is satisfied for students to face university exam in confidence	1			
6	Electives offered in the Syllabus are in relation to the technological advancements.		_		
7	Experiments in the lab courses are relation to the real life/time applications.	-			
8	The distribution of the contact hours among the course components (L-T-P) is good.		-		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.	-			

ALL one good

Panzode Signature of Student:



Students feedback on Course Curriculum

Name of the Course: BBB	Course Code:
Faculty Name with designation:	
Name of the Student: Patel yard Amit	Register Number:
Sem/Year: 1/2021-2022	Academic Year: 2011-2012

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	~				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.					
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self- confidence among the students.		~			
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.					
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.		V			
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.	~				

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	-				
8	CO8: Understood retail strategy, retail operations management, innovation in retail.	~				
9	CO9: Understood difference between financial accounting, cost accounting and management accounting.			,		
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.	~				
b. Co	ourse curriculum		C. Horning		San Carles	A SHOULD BE SHOULD BE
1	The course curriculum framed by the university is relevant to the program & year of study	~				
2	Allocations of the hours and credits to the courses are Satisfied.					
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.					
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		-			
5	Assessment pattern is satisfied for students to face university exam in confidence					
6	Electives offered in the Syllabus are in relation to the technological advancements.	~				
7	Experiments in the lab courses are relation to the real life/time applications.					
8	The distribution of the contact hours among the course components (L-T-P) is good.		~			
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.	~				

Patel . Varad · Signature of Student:



Students feedback on Course Curriculum

er Number:
mic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	V				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.		1			
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self- confidence among the students.	~				
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		1			
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.	1				
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.		~			

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.				
8	CO8: Understood retail strategy, retail operations management, innovation in retail.		-		
9	CO9: Understood difference between financial accounting, cost accounting and management accounting.				
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.		1	7	
b. Co	urse curriculum				
1	The course curriculum framed by the university is relevant to the program & year of study	-			
2	Allocations of the hours and credits to the courses are Satisfied.				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	1	2		
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		1		
5	Assessment pattern is satisfied for students to face university exam in confidence	1			
6	Electives offered in the Syllabus are in relation to the technological advancements.		-		
7	Experiments in the lab courses are relation to the real life/time applications.	1			
8	The distribution of the contact hours among the course components (L-T-P) is good.		<u></u>		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.	1			

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Students feedback on Course Curriculum

Name of the Course: BBA	Course Code:
Faculty Name with designation:	
Name of the Student: Somani Sarthak. Sem/Year: VI /2021-22	Register Number: Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	~				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.					
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.					
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.					
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.	t c				
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.					

	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	
	CO8: Understood retail strategy, retail operations management, innovation in retail.	
	CO9: Understood difference between financial accounting, cost accounting and management accounting.	
0	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.	
o. Co	ourse curriculum	
1	The course curriculum framed by the university is relevant to the program & year of study	
2	Allocations of the hours and credits to the courses are Satisfied.	
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	
5	Assessment pattern is satisfied for students to face university exam in confidence	
6	Electives offered in the Syllabus are in relation to the technological advancements.	
7	Experiments in the lab courses are relation to the real life/time applications.	
8	C4l-acentect	
9	1 1 1 1 (C	

Suggestions for improvements:

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Students feedback on Course Curriculum

Course Code:
Register Number: Academic Year: 2021 - 22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes				1	
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.					
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.					
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.					
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		-			
5	CO5: Cultivated the knowledge abou Career Planning, Employee Morale & Job Satisfaction among students.	t V				
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.		~			

8	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	1			
	CO8: Understood retail strategy, retail operations management, innovation in retail.		1		
)	CO9: Understood difference between financial accounting, cost accounting and management accounting.	1			
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.		~		
b. Co	ourse curriculum				
1	The course curriculum framed by the university is relevant to the program & year of study	<u></u>			
2	Allocations of the hours and credits to the courses are Satisfied.		<u></u>		
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		1		
5	Assessment pattern is satisfied for students to face university exam in confidence	<u></u>			
6	Electives offered in the Syllabus are in relation to the technological advancements.		1		
7	Experiments in the lab courses are relation to the real life/time applications.	~			
8	The distribution of the contact hours among the course components (L-T-P) is good.		-		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.	~	-		

Nice everything



Students feedback on Course Curriculum

Name of the Course: REP	Course Code:
Faculty Name with designation:	
Name of the Student: Kadulkar Indrani	Register Number:
Sem/Year: 1 2021-2022	Academic Year: 2021-2022

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.					
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.					
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self- confidence among the students.	~				
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.					
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.	V				
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.	~				

-				
7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.			
8	CO8: Understood retail strategy, retail operations management, innovation in retail.			
9	CO9: Understood difference between financial accounting, cost accounting and management accounting.		_	
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.			
b. Co	urse curriculum			
1	The course curriculum framed by the university is relevant to the program & year of study			***************************************
2	Allocations of the hours and credits to the courses are Satisfied.			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	L-		
5	Assessment pattern is satisfied for students to face university exam in confidence		1_	
6	Electives offered in the Syllabus are in relation to the technological advancements.	<u></u>		
7	Experiments in the lab courses are relation to the real life/time applications.	<u></u>		
8	The distribution of the contact hours among the course components (L-T-P) is good.	1		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.			

All Good



Students feedback on Course Curriculum

Name of the Course: BBA	Course Code:
Faculty Name with designation:	
Name of the Student: MANGLEKAR . O. Pradip	Register Number:
Sem/Year: 1/2 021-22	Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	~				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.		-	7		
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self- confidence among the students.					
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		V			
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.	~	_			
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.		~			

1	ment of	Knowledge about Consumer avior, Sales of an Organization.	
	CO8:	s: Understood retail strategy, retain rations management, innovation in	
	fina	9: Understood difference between ancial accounting, cost accounting annual accounting.	1
)	CO	O10: Knowledge of functioning and owers various Financial Regulatory authorities in India.	100
Co	urse c	curriculum	1
1	T b	The course curriculum framed by the university is relevant to the program & year of study Allocations of the hours and	-
2	(credits to the courses are	
3		The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and	- 8
4		Blooms taxonomy followed in assessment is matched with the same level of Course	
5		Assessment pattern is satisfied for students to face university exam in confidence	
6	5	Electives offered in the Syllabus are in relation to the Including advancements.	
	7	Experiments in the lab courses are relation to the real life/time	_
	8	The distribution of the contact hours among the course components (L-T-P) is good.	
	9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate. uggestions for improvements:	

Mandlekan